



# Safeguarding Curriculum Map

## Whole School

- Annual safeguarding training for all staff, 2-yearly training for all DSLs, the use of CPOMS by all staff to record, action and track incidents that cause concern. Weekly staff meetings identifying new and updating on current safeguarding arrangements. Specific workshops provided such as training on trauma, positive touch etc.
- Clear induction procedures for new staff
- Assemblies regularly and throughout the year focused on kindness, empathy, developing good relationships, anti-bullying, responsible behaviour, staying safe online, personal safety and staying safe when out and about (e.g. road & safety in the dark).
- NSPCC assembly and workshops every 2 years – whole school assembly and workshops with pupils in Y5&6
- E-Safety through computing curriculum and Challenge Evenings
- Regular reminders to parents about how to help children stay safe online, sleep well etc. Useful links and tips shared on the website. Social media streams used to remind parents of these and signpost parents to other useful information
- Our RE curriculum includes units which celebrate diversity and caring for others
- Themed House Days for 2018-2019 are focused on different world religions and tolerance
- Positive behaviour management – the Portway Code.
- Themed weeks highlighting the importance of kindness and positive relationships.
- Transition work each year on moving year group
- Admin Team ensure that information about pupils' allergies is shared with staff.
- 'Open Door' policy with parents – frequent communication is welcomed and encouraged by staff. (Parents value this as noted in the 2018 Parent Survey.)
- Positive mental health & well-being – FEIPS and Team Teach trained staff, Inclusion Support Worker, Nurture Room, pastoral support, 2 by 10 strategies used across the school & support sought from external agencies (CAHMS, play therapy etc.) when required. Lunchclub provision for specific children – a safe space.
- Site risk assessments in place and regular off-site risk assessments and permissions completed when organising trips and off-site activities.
- Family Support Worker works closely with a range of families across the school, supporting mental and physical health and well-being, good routines and parenting support, including working alongside health professionals and Foodbanks where necessary. Specific workshops delivered, e.g. safe use of the internet at home, 5-Point scale etc.
- Work with health services re immunisations, health & weight checks
- Half termly fire drills and a practised Lock Down policy, ensuring pupils know what to do in the case of an emergency.
- School Council are proactive in listening to pupils' views and acting on concerns and ideas
- The use of the outdoor environment and local community to promote health & well-being – sports & PE activities, the Golden Mile, Forest Schools, tennis club, leisure centre

### Year 3

- 'Keeping Safe in School'
- End of the day routines, meeting parents etc.
- 'Focus on Feelings' – incl. friendships
- Start the Year meetings – sharing key information
- 'In Someone Else's Shoes'
- Regular check ins to support children managing anxiety and building self-esteem – incl. 2 by 10.
- Keeping healthy – teeth, eating, muscles and bones.
- Focus on being a 'bucket filler'.
- E-safety through computing curriculum

### Year 4

- 'Keeping Healthy'
- 'Keeping Safe outside School'
- Rooksbury Mill trip – safety
- 'Changes in Families'
- Start the Year meetings – sharing key information
- E-safety through computing curriculum
- Preparation for residential – incl. showering, sharing rooms & use of cameras
- Social intervention groups
- Book discussions around Children's Rights
- Rights and Responsibilities Charters

### Year 5

- E-safety through computing curriculum
- It's my Body'
- 'Risks and Pressures'
- Children's First Aid classes
- Intervention groups to support pupils social and communication
- Start the Year meetings – sharing key information
- interactions and pastoral support
- Weekly class / year group assemblies
- Circle time
- Feelings diaries and charts
- Enhanced communication with parents of key pupils
- Forest Schools.

### Year 6

- 'Managing Conflict'
- 'Taking Responsibility for my own Safety'
- Bikeability – staying safe on the roads
- 'Transition and Managing Change'
- Start the Year meetings – sharing key information
- Preparation for residential visit – incl. health and well-being
- School nurse visit
- Class / year group assemblies about online safety.
- Work with the University of Winchester to inspire aspirations.
- E-safety through computing curriculum



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