



Policy for Behaviour Management

Principles

We believe that pupils and staff have the right to work in an environment that is safe, friendly, peaceful and fair. Such an environment will enable our children to benefit from the opportunities offered and will assist staff in providing them.

Positive Reinforcement

We believe that the best results, in terms of promoting good behaviour, arise from emphasising potential, rewarding success and giving praise both for effort and achievement, rather than focusing on failures and shortcomings.

We aim to promote good behaviour:

- by maintaining caring relationships, encouraging mutual respect and tolerance;
- by encouraging self-discipline;
- by developing responsible attitudes towards the property of others and our environment;
- by matching curriculum and teaching methods to children's needs and having high expectations of their work;
- by working closely with each family because we feel home and school have collaborative roles to play in the education of the children.

Specifically this will mean:

- showing children, by example, how to treat others with tolerance and courtesy;
- helping to raise children's self-esteem by valuing their varied contribution to school life;
- listening, and being seen to be listening, to pupil concerns, and responding to individual needs;
- encouraging the children to develop concepts of fairness and compromise in playground activities;
- helping children to develop appropriate ways of dealing with conflict by encouraging discussion and allowing children to express their feelings;
- matching the curriculum to the pupils' needs;
- having positive expectations of children's behaviour;
- ensuring that expectations and procedures are clearly understood;
- teaching the children how to move around in a calm and controlled way;
- emphasising praise and rewards;
- working to develop relationships between the child, the parent and any member of staff;
- always speaking to the child in a positive manner.

We expect all children to conform to The Portway Code:

The Portway Code

- **We respect and value ourselves and others**

- **We always follow instructions**
- **We keep hands, feet and objects to ourselves**
- **We look after our school environment**
- **We move around quietly and calmly**

We encourage patterns of good behaviour by:

- non-verbal signals;
- positive verbal comments;
- positive comments written in books;
- sharing positive aspects with others;
- awarding certificates or stickers;
- informing parents;
- awarding house points
- giving opportunities to discuss behaviour / difficulties with an adult, eg. ELSA/SENCO.
- using CAPs Time (Children Achieving at Portway School) as a reward for good behaviour
- using Friday's celebration assembly to reward good behaviour as well as celebrating success in all areas of school life

Managing Undesirable Behaviour

There are occasions when children fail to follow the Portway Code and, sadly, a few occasions when one or two continue to believe that the code does not apply to them. On these occasions the 'consequences' procedure will be used.

Consequences

Verbal Reminder

- 1. Recorded warning**
 - 2. Time out on Your Own**
 - 3. Time out Working in Another Room**
 - 4. Parents Informed**
 - 5. Sent to Deputy Head and Behaviour Sheet completed**
- Severe Behaviour: Sent to Deputy Head / Headteacher**

- **In addition children who have 6 written consequences in a week will miss CAPs time on Fridays.**

When a child makes a bad 'behaviour choice' consequences must be used fairly and consistently. It is important that the child understands that the staff member is disapproving of the action and not of the child. The child must be encouraged and rewarded for his/her good behaviour. We believe that the involvement of parents in taking joint responsibility for the management of behaviour is essential.

When the procedures do not work

If the procedures appear to be failing to help a child control his or her behaviour, a meeting is called. This may involve the Headteacher, SENCO, ELSA, the classteacher, the child and the parents. It may also involve outside agencies.

The aim of the meeting is to devise a plan of action to help the child improve his or her behaviour. An individual behaviour management plan may be implemented, all involved adults will systematically record problem behaviour, and a review date will be agreed.

In cases of very severe misbehaviour the Headteacher is empowered to order immediate exclusion from school, in which case the County's procedures are followed.