



## Geography

At Portway Junior School, we seek to instil a life-long love of Geography through developing children's knowledge of the world, as well as their place within it. We aim to deliver a high-quality geography curriculum by teaching our children about diverse places, people, environments and cultures and inspire them to seek new experiences in the wider world. By distinguishing between physical and human aspects of geography, as well as exploring their interconnectedness, we aim to foster a deep understanding of the subject that develops alongside their key geographical skills. Within the Geography curriculum, we aim to provide children with outdoor learning, trips and visitor opportunities where they can put their gained knowledge into action.

At Portway Junior School, consideration is given to meeting the needs of all learners, including providing further challenge to deepen thinking as well as supporting children with SEND. We aim to provide a curriculum which is ambitious and relevant for our pupils. Through well-crafted lessons, we provide all children with the opportunity to explore the world around them and develop an achievable level of geographical understanding. Overall, we believe that Geography at Portway Junior School inspires children with excitement, curiosity and fascination about the world and its people, which will remain with them for the rest of their lives.

Geography at Portway Junior School is taught through a variety of interesting, engaging and coherent case-study based topics across all year groups. Key knowledge, vocabulary and skills for each topic have been clearly identified by teachers and sequences of learning are designed to ensure progression throughout Key Stage 2. To develop rigour in their understanding and promote curiosity, we begin each Geography lesson with a central learning question. Both within individual lessons and across learning journeys, these are discussed, debated and revisited to ensure that they make sense to the learners and relate to concepts within their immediate understanding.

Studying resources such as maps, atlases, written documents, graphs, videos, and images enable children to build skills in geographical investigation. We give learners regular opportunities to recognise patterns, provide explanations and make comparisons between places and environments. Furthermore, regular retrieval enables pupils to embed key geographical vocabulary and concepts.

The impact of quality-first teaching in Geography at Portway Junior School will foster enthusiasm and deepening interest in the subject. As children progress throughout the school, they will develop an appreciation of their local area and its place within the wider geographical context. All learning builds towards debating and answering relevant questions through progressive geographical enquiry. Children will leave us with the ability to identify, analyse and draw clear, well-justified arguments to explain their findings from a range of information sources. They will have the necessary knowledge, skills and confidence to progress in secondary school Geography and beyond. They will be able to discuss and recall a variety of events and where they happened in the world, as well as explain aspects of human and physical geography. Most importantly, they leave us with a genuine interest and curiosity about the world around them and the desire to explore what is beyond their immediate surroundings and experience.