

Key Stage 2 SATs
Monday 12th - Friday 15th
May 2025



The Tests

Key Stage 2 SATs take place nationally in the week commencing Monday 12th May 2025.

Monday

- English Grammar, Punctuation and Spelling (45minutes + spelling test)
 - Paper 1: questions
 - Paper 2: spelling

Tuesday

- English Reading (60 minutes)

Wednesday

- Mathematics Paper 1: Arithmetic (30 minutes)
 Paper 2: Reasoning (40 minutes)

Thursday

- Mathematics Paper 3: Reasoning (40 minutes)

Writing will be teacher assessed, with the potential for external moderators to check our judgements.

Grammar, Punctuation and Spelling

- A spelling test is administered containing 20 words, which lasts approximately 15 minutes.
- A separate test is given on grammar, punctuation and vocabulary.
- This test lasts for 45 minutes and requires short answer questions including some multiple choice.
- Marks for these two tests are added together to give a total for grammar, punctuation and spelling.

Sample Questions

Grammar, Punctuation and Spelling Paper 1

40

Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		

Sample Questions

Grammar, Punctuation and Spelling Paper 1

44

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I _____ able to join you, but it will not be possible.

Tick **one**.

am

was

were

be

Sample Questions

Grammar, Punctuation and Spelling Paper 2

Spelling task

1. The dragon is an imaginary _____.
2. There was _____ food for everyone.
3. My little brother is in _____ class.
4. Playing in the snow made my fingers _____.
5. We learned how to do _____ in mathematics.
6. Charlie _____ with relief.

Reading

- The reading test consists of a single test paper with three unrelated reading texts. Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- During the reading paper, a child's inference and deduction skills are thoroughly tested. They will also be expected to answer questions on authorial choices: explaining why an author has chosen to use particular vocabulary, grammar and text features.
- Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation.

Sample Questions

Reading Paper

17

Look at the section headed: *What's so different about the bumblebee?*

The text refers to the bumblebees' *cousins*.

Who are their *cousins*?

1 mark

39

What impressions do you get of the relationship between Piper and Micah?

Give **two** impressions, supporting your answer with evidence from the text.

1. _____

2. _____

3 marks

Mathematics

- Children will sit three tests.
- Paper 1 is for arithmetic, lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty.
- Papers 2 and 3 cover problem solving and reasoning, each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

Sample Questions

Maths Paper 1: Arithmetic

14

$$25.34 \times 10 =$$



1 mark

15

$$60 \div (30 - 24) =$$



1 mark

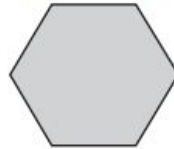
Sample Questions

Maths Paper 2 / Paper 3 : Reasoning

17

These two shapes have the **same** perimeter.

regular hexagon



square

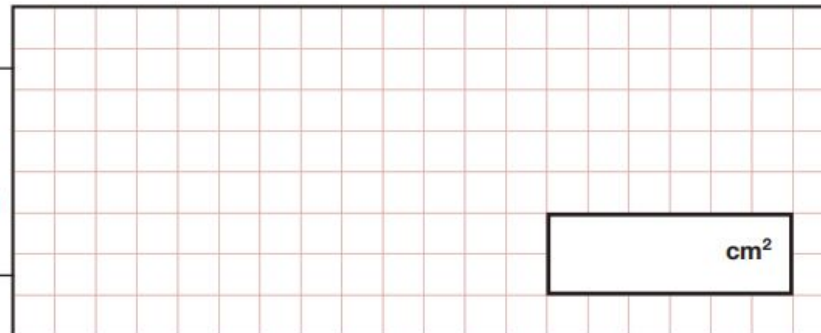


Not actual size

The length of each side of the **hexagon** is **8** centimetres.

Calculate the **area** of the **square**.

Show
your
method



2 marks

Sample Questions

Maths Paper 2 / Paper 3 : Reasoning

18

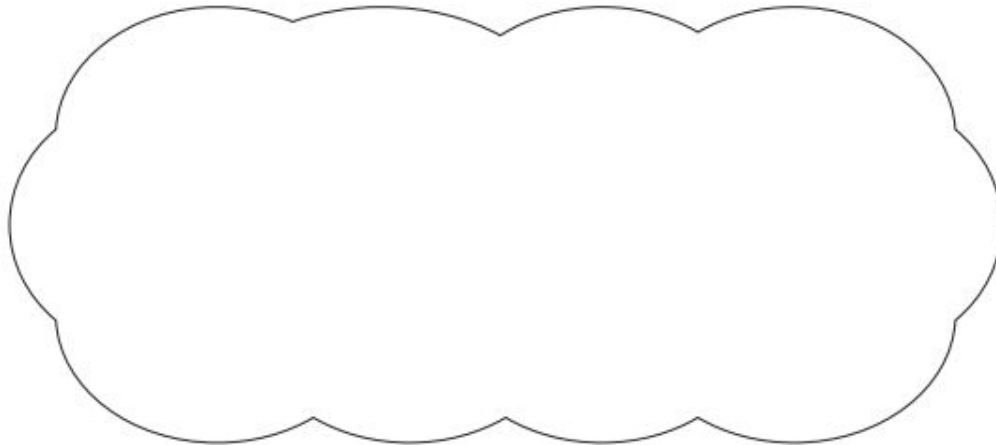
Circle the **prime** number.

95

89

87

Explain how you know the other numbers are **not** prime.



1 mark

Scaled Scores

What is meant by 'scaled scores'?

- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- Using the scaled score, the lowest a child can score is 80, with the highest being 120.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- Each pupil receives:
 - a raw score (number of raw marks awarded);
 - a scaled score in each tested subject;
 - confirmation of whether or not they attained the national standard.

Scaled Score Examples

On publication of the test results in July:

- a child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test;
- If a child's score is 110 or greater, they are working at greater depth in the expected national standard.
- a child's score is below 100, they are judged to have not yet met the national standard.

Access Arrangements



Pupils with specific needs may require additional arrangements so they can take part in the KS2 tests. Access arrangements are adjustments that can be put in place to support those pupils. Headteachers and teachers must decide whether any of their pupils will need access arrangements before they administer the tests.

Access arrangements must never advantage or disadvantage the pupil. Any support should be based primarily on normal classroom practice. Support must not change the test questions and the pupil's answers must be their own.

Access arrangements might be used to support pupils who have:

- difficulty reading
- difficulty writing
- difficulty concentrating
- processing difficulties
- a hearing impairment
- a visual impairment
- a physical impairment
- English as an additional language

Access Arrangements

For our children, this could mean:

- They sit their tests in a smaller group
- They may qualify for extra time
- They are offered a reader for the Grammar and Maths tests
- Their test is photocopied onto a different colour paper
- Children with an Education Health and Care Plan automatically qualify for 25% extra time to complete tests.

If we think your child qualifies for access arrangements, additional assessments will be made as we have to apply. If we make access arrangements for your child, we will notify you before SATs week.

Attendance

It is really important that your child attends school every day during test week.

Please aim to arrive in good time that children are not worried about being late, or rushed when they start.

There is some flexibility if children are genuinely unwell. We have to apply to the National Standards and Testing Agency for this timetable variation and there are conditions around it. If your child is ill during SATs week, please get in touch with us ASAP so that we can see what we can do.

Some things to remember:

- These are KS2 SATs, not Year 6 SATs. They aim to assess learning and progress in Maths and English since Year 2.
- Your child learns a huge amount more at school than can be tested in SATs. Try not to narrow the focus too much.
- Results are shared with secondary schools.
- They are worth **caring** about; they're not worth **worrying** about.

How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with homework tasks. **If they feel confident in their learning, they will worry less.**
- Regular practice of weekly spellings and statutory words
- Regular times table practice on TTRS
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good night's sleep!

I BELIEVE IN YOU!
GOOD LUCK!



TTRS



SATs Breakfast

- All Yr6 children have the opportunity to come to school early on each day of the SATS week to be served breakfast.

Choice of breakfast:

- Bacon roll, cereal or toast as well as a drink.

How much is this?

- No charge for breakfast

Where and when?

- Breakfast will take place in the main hall
- Children should arrive between 8:15 - 8:30am and can enter the hall through the side doors.

Why

- Opportunity to chat with friends and staff
- Ease any anxieties about the day
- Good breakfast to kick everything off!

How to sign up

- Sign up via the Google form that will come home



Any questions?