

Portway Junior School Welcome to Year 5 - Our learning for Spring 2

English

Writing

We will be reading the poem 'The Highway Man' by Alfred Noyes. We will study the different characters and be inferring ideas form their points of view whilst developing our writing skills. Then, we will study extracts from the book: 'Italy Unpacked' and writing a non-chronological report based on our learning, developing our writing skills further.

Reading

Children will continue to learn and practice skills using VIPERS - vocabulary, infer, predict, explain, retrieve, summarise. We will be looking at some poems from the book 'Spin' and then reading 'The Girl who Stole an Elephant'.



Expectations

Read 4 times a week to an adult and practice times tables 4 times a week Diaries must be signed each week by an adult at home. Please practice spellings that are published on Google Classroom every Monday.

A menu of other homework is published each half term - please complete and hand in to a teacher.



Science - Forces that Oppose Motion

PSHE - Healthy Me

PE - Netball and Gymnastics

French - Quel temps fait'il

Computing - Video Editing

RE - Christian - Incornation

Music -

DT - Sustainable Fashion (making denim bags)

PE days - Wednesday and Friday - please make sure your child is wearing correct PE kit including trainers.

FOREST SCHOOL:

Forest School - Tuesday afternoon (a change of footwear and clothes will be essential in wet weather)

Finch - 4/3, 25/3

Otter - 11/3, 1/4

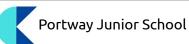
Raven - 25/2, 18/3



24 2.25 Stort of Term

28.2.25 INSET Day

4.4.25 Fnd of Term



Maths

Times tables - children should be confident with their times tables up to 12 x 12 as well as the related division facts. Arithmetic lessons will continue to be once a week.

What we are learning this half term:

- Multiplication and Division (with problem solving)
- Perimeter and Area of rectangles
- Geometry measuring and drawing angles
- Fractions using decimals and percentages
- Statistics negative numbers, line graphs and tables

